



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 70 / MSAD 70

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	38	97		79	65	0	79	21	0	38	0
	2009-2010	21	21	100		90	73	5	86	10	0	21	0
Female	2008-2009	20	19	95		79	70	0	79	21	0		
	2009-2010	9	9				76						
Male	2008-2009	19	19	100		79	60	0	79	21	0		
	2009-2010	12	12	100		92	69	8	83	8	0		
Caucasian/White	2008-2009	36	35	97		80	66	0	80	20	0		
	2009-2010	21	21	100		90	74	5	86	10	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	21	21	100		81	53	0	81	19	0		
	2009-2010	13	13	100		100	62	8	92	0	0		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		43	36	0	43	57	0		
	2009-2010	4	4				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	39	98		74	71	3	72	15	10	38	1
	2009-2010	40	39	98		85	67	18	67	5	10	39	0
Female	2008-2009	14	14	100		71	75	7	64	21	7		
	2009-2010	22	21	95		81	71	10	71	5	14		
Male	2008-2009	26	25	96		76	67	0	76	12	12		
	2009-2010	18	18	100		89	63	28	61	6	6		
Caucasian/White	2008-2009	37	36	97		72	71	3	69	17	11		
	2009-2010	38	37	97		86	68	19	68	3	11		
African American/Black	2008-2009	1	1				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	26	26	100		69	60	4	65	19	12		
	2009-2010	23	22	96		77	56	14	64	9	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		20	43	0	20	40	40		
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100		59	67	0	59	31	10	38	1
	2009-2010	41	41	100		78	72	15	63	12	10	40	1
Female	2008-2009	14	14	100		79	70	0	79	21	0		
	2009-2010	13	13	100		77	78	15	62	23	0		
Male	2008-2009	25	25	100		48	64	0	48	36	16		
	2009-2010	28	28	100		79	67	14	64	7	14		
Caucasian/White	2008-2009	35	35	100		60	67	0	60	29	11		
	2009-2010	38	38	100		76	73	13	63	13	11		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	3	3				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	26	26	100		54	53	0	54	35	12		
	2009-2010	26	26	100		73	62	12	62	15	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	31	0	14	43	43		
	2009-2010	10	10	100		20	36	0	20	40	40		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 70 / MSAD 70
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100		77	71	8	69	21	3	38	1
	2009-2010	35	35	100		71	68	6	66	20	9	34	1
Female	2008-2009	19	19	100		84	76	16	68	11	5		
	2009-2010	12	12	100		83	74	0	83	17	0		
Male	2008-2009	20	20	100		70	66	0	70	30	0		
	2009-2010	23	23	100		65	63	9	57	22	13		
Caucasian/White	2008-2009	36	36	100		75	71	8	67	22	3		
	2009-2010	32	32	100		72	69	6	66	19	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	3	3				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	25	25	100		72	58	4	68	24	4		
	2009-2010	24	24	100		63	56	8	54	29	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	33	0	20	60	20		
	2009-2010	8	8				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 70 / MSAD 70
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		81	78	19	61	17	3	35	1
	2009-2010	42	42	100		83	69	7	76	12	5	41	1
Female	2008-2009	18	18	100		83	84	22	61	11	6		
	2009-2010	20	20	100		85	76	15	70	10	5		
Male	2008-2009	19	18	95		78	73	17	61	22	0		
	2009-2010	22	22	100		82	62	0	82	14	5		
Caucasian/White	2008-2009	35	35	100		80	79	20	60	17	3		
	2009-2010	37	37	100		81	69	8	73	14	5		
African American/Black	2008-2009	1	0				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	4	4				56						
Economically Disadvantaged	2008-2009	20	20	100		75	67	15	60	20	5		
	2009-2010	28	28	100		79	57	4	75	14	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				39						
	2009-2010	5	5				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 08



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		82	71	29	53	16	3	38	0
	2009-2010	37	37	100		70	68	14	57	27	3	36	1
Female	2008-2009	22	22	100		77	77	41	36	18	5		
	2009-2010	17	17	100		82	76	24	59	12	6		
Male	2008-2009	16	16	100		88	66	13	75	13	0		
	2009-2010	20	20	100		60	61	5	55	40	0		
Caucasian/White	2008-2009	34	34	100		82	72	29	53	18	0		
	2009-2010	36	36	100		69	69	14	56	28	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	20	20	100		85	56	30	55	15	0		
	2009-2010	20	20	100		60	56	10	50	35	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	29	0	29	57	14		
	2009-2010	6	6				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		36	49	9	27	39	25	43	1
	2009-2010	44	44	100		36	47	0	36	23	41	43	1
Female	2008-2009	23	23	100		39	53	9	30	35	26		
	2009-2010	21	21	100		29	49	0	29	29	43		
Male	2008-2009	21	21	100		33	46	10	24	43	24		
	2009-2010	23	23	100		43	46	0	43	17	39		
Caucasian/White	2008-2009	43	43	100		35	50	9	26	40	26		
	2009-2010	41	41	100		39	48	0	39	22	39		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	21	21	100		48	34	14	33	29	24		
	2009-2010	22	22	100		27	31	0	27	27	45		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		11	16	11	0	11	78		
	2009-2010	8	8				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	38	97		79	70	21	58	8	13	38	0
	2009-2010	21	21	100		76	62	10	67	24	0	21	0
Female	2008-2009	20	19	95		63	68	21	42	11	26		
	2009-2010	9	9				61						
Male	2008-2009	19	19	100		95	71	21	74	5	0		
	2009-2010	12	12	100		75	63	8	67	25	0		
Caucasian/White	2008-2009	36	35	97		83	71	23	60	6	11		
	2009-2010	21	21	100		76	63	10	67	24	0		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	21	21	100		71	58	10	62	5	24		
	2009-2010	13	13	100		69	50	8	62	31	0		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	46	0	29	0	71		
	2009-2010	4	4				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 70 / MSAD 70
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	39	98		69	66	5	64	18	13	38	1
	2009-2010	40	39	98		62	62	15	46	26	13	39	0
Female	2008-2009	14	14	100		71	66	7	64	7	21		
	2009-2010	22	21	95		48	62	14	33	33	19		
Male	2008-2009	26	25	96		68	67	4	64	24	8		
	2009-2010	18	18	100		78	63	17	61	17	6		
Caucasian/White	2008-2009	37	36	97		67	67	3	64	19	14		
	2009-2010	38	37	97		62	63	16	46	27	11		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	26	26	100		73	54	4	69	12	15		
	2009-2010	23	22	96		59	50	14	45	27	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		50	41	0	50	10	40		
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100		59	66	3	56	28	13	38	1
	2009-2010	41	41	100		54	64	10	44	20	27	40	1
Female	2008-2009	14	14	100		50	65	0	50	50	0		
	2009-2010	13	13	100		62	64	15	46	0	38		
Male	2008-2009	25	25	100		64	66	4	60	16	20		
	2009-2010	28	28	100		50	64	7	43	29	21		
Caucasian/White	2008-2009	35	35	100		57	67	3	54	29	14		
	2009-2010	38	38	100		53	65	8	45	18	29		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	3	3				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	26	26	100		54	53	0	54	35	12		
	2009-2010	26	26	100		42	51	8	35	23	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	38	0	29	14	57		
	2009-2010	10	10	100		20	34	0	20	10	70		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100		95	54	46	49	3	3	38	1
	2009-2010	35	35	100		77	63	17	60	14	9	34	1
Female	2008-2009	19	19	100		95	52	53	42	0	5		
	2009-2010	12	12	100		75	62	8	67	17	8		
Male	2008-2009	20	20	100		95	56	40	55	5	0		
	2009-2010	23	23	100		78	63	22	57	13	9		
Caucasian/White	2008-2009	36	36	100		94	55	47	47	3	3		
	2009-2010	32	32	100		81	64	16	66	13	6		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	3	3				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	25	25	100		92	40	52	40	4	4		
	2009-2010	24	24	100		75	49	21	54	17	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		60	26	20	40	20	20		
	2009-2010	8	8				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		89	57	44	44	3	8	36	0
	2009-2010	42	42	100		76	60	14	62	21	2	41	1
Female	2008-2009	18	18	100		89	59	44	44	6	6		
	2009-2010	20	20	100		70	59	15	55	25	5		
Male	2008-2009	19	18	95		89	56	44	44	0	11		
	2009-2010	22	22	100		82	61	14	68	18	0		
Caucasian/White	2008-2009	35	35	100		89	58	43	46	3	9		
	2009-2010	37	37	100		73	61	14	59	24	3		
African American/Black	2008-2009	1	0				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	4	4				46						
Economically Disadvantaged	2008-2009	20	20	100		80	42	40	40	5	15		
	2009-2010	28	28	100		82	46	11	71	14	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				23						
	2009-2010	5	5				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		84	52	21	63	3	13	38	0
	2009-2010	37	37	100		68	60	11	57	27	5	37	0
Female	2008-2009	22	22	100		82	54	18	64	5	14		
	2009-2010	17	17	100		71	60	12	59	24	6		
Male	2008-2009	16	16	100		88	51	25	63	0	13		
	2009-2010	20	20	100		65	59	10	55	30	5		
Caucasian/White	2008-2009	34	34	100		85	53	24	62	3	12		
	2009-2010	36	36	100		67	60	11	56	28	6		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	20	20	100		85	36	25	60	5	10		
	2009-2010	20	20	100		50	45	10	40	40	10		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	18	0	29	0	71		
	2009-2010	6	6				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		23	42	5	18	45	32	43	1
	2009-2010	44	44	100		23	45	0	23	52	25	43	1
Female	2008-2009	23	23	100		17	41	4	13	52	30		
	2009-2010	21	21	100		10	43	0	10	67	24		
Male	2008-2009	21	21	100		29	43	5	24	38	33		
	2009-2010	23	23	100		35	47	0	35	39	26		
Caucasian/White	2008-2009	43	43	100		21	43	5	16	47	33		
	2009-2010	41	41	100		24	46	0	24	51	24		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	21	21	100		24	26	5	19	48	29		
	2009-2010	22	22	100		18	28	0	18	50	32		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		11	12	11	0	0	89		
	2009-2010	8	8				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		84	71		99	99		61	63		96	95
Caucasian/White		99	99		85	71		99	99		63	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		80	60		98	99		53	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	69		100	99		70	61		96	95
Caucasian/White		100	99		75	69		100	99		70	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		69	56		100	99		68	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 70 / MSAD 70
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		39	48		100	96		24	43		91	80
Caucasian/White		100	96		39	49		100	96		24	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		41	32		*	94		23	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	7	5	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.08	2.08	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 70 / MSAD 70



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	100	77	83	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	67	5	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	58	25	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 70 / MSAD 70



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	46	26	13	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	57	27	5	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met